

EXHIBIT 2

Deposition of Lee Lambert

IN THE UNITED STATES DISTRICT COURT
FOR THE DISTRICT OF ARIZONA

DEPOSITION OF LEE LAMBERT

Tucson, Arizona

April 28, 2016

CERTIFIED COPY

RAYNBO COURT REPORTING, LTD.

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<p>1 Q. So there was a search association looking for a 2 chancellor for Pima Community College?</p> <p>3 A. Yes.</p> <p>4 Q. And they contacted you?</p> <p>5 A. Yes.</p> <p>6 Q. And you applied for the position, I'm assuming?</p> <p>7 A. Yes.</p> <p>8 Q. Went through the interview process; correct?</p> <p>9 A. Yes.</p> <p>10 Q. When did you actually physically arrive for the 11 first time at Pima Community College?</p> <p>12 A. I'm not sure what you mean by that question.</p> <p>13 Q. You were chosen to be the chancellor for Pima 14 Community College; correct?</p> <p>15 A. Correct.</p> <p>16 Q. I'm sure you came to visit before you became the 17 chancellor; correct?</p> <p>18 A. That is correct.</p> <p>19 Q. How many times?</p> <p>20 A. I don't know off the top of my head, but I would 21 say somewhere between two maybe four maximum, I believe.</p> <p>22 Q. Tell me about those visits.</p> <p>23 A. I would come and meet with some staff to just 24 better get prepared for the role that I was going to be 25 assuming.</p>	<p>10</p> <p>1 It would have been with a group of individuals if memory 2 serves me correct.</p> <p>3 Q. So the number -- the individuals you just told me 4 as individuals that at some point you met but not 5 necessarily one on one?</p> <p>6 A. Right. I mean unless I go back and look at what 7 calendar they might have kept at the time I couldn't say who 8 exactly I met with one on one and who I didn't. I know I 9 met more than those individuals that I gave you the names 10 of.</p> <p>11 But in terms of your client specifically all I 12 recall is meeting with her in a group setting.</p> <p>13 Q. Do you remember who else was at that meeting?</p> <p>14 A. I believe that Paul Schwalbach would have been in 15 that meeting. I believe C.J. Karamargin would have been in 16 that meeting but, again, unless I went back to a calendar to 17 confirm that I don't know for certain.</p> <p>18 Q. Before you started as in the position of 19 chancellor do you remember ever discussing with anyone the 20 pending legal matters at Pima Community College?</p> <p>21 A. When you say pending legal matters, what do you 22 mean by that?</p> <p>23 Q. Just a meeting about legal issues that you had to 24 handle once you became the chancellor?</p> <p>25 A. Clarify what you mean by legal. You mean a</p>
<p>1 Q. Who did you meet?</p> <p>2 A. I met a number of folks who would be reporting to 3 me.</p> <p>4 Q. Do you remember those?</p> <p>5 A. Some of them I do remember.</p> <p>6 Q. Can you tell me?</p> <p>7 A. So I would have met with Dave Bea, the finance 8 person of the college. I believe I met with C.J. 9 Karamargin. I met with Imelda. I think I met also Paul 10 Schwalbach was another person. He doesn't report directly 11 to me, Paul Schwalbach. Don't ask me how to spell his name.</p> <p>12 And then I met other individuals. I don't 13 remember everybody off the top of my head.</p> <p>14 Q. Did you meet with Jeff Silvyn?</p> <p>15 A. I would imagine I met with Jeff, yes.</p> <p>16 Q. Do you know when these meetings were, 17 approximately, the date?</p> <p>18 A. I wouldn't know the dates off the top of my head.</p> <p>19 Q. Would you remember the month?</p> <p>20 A. Well, it would have been in between when I was 21 offered the job and before I started, so much of it would 22 have happened in May and June of 2013.</p> <p>23 Q. So you are certain that you met with Imelda 24 Cuyugan before you actually started as a chancellor?</p> <p>25 A. I'm pretty sure that I met but not individually.</p>	<p>11</p> <p>13</p> <p>1 lawsuit? Is that what you mean?</p> <p>2 Q. Well, legal, as you know because you're an 3 attorney, would certainly encompass more than only a 4 lawsuit, but I'm referring to any internal complaints that 5 the attorneys were handling to lawsuits?</p> <p>6 A. Okay. So there were concerns about allegations of 7 sexual harassment brought against the former chancellor, so 8 I would imagine that was part of why I would have met with 9 Jeff Silvyn.</p> <p>10 Q. What did you know, what did you learn about that 11 aspect?</p> <p>12 A. Well, I just knew that there was a set of I 13 believe eight women who had brought allegations against the 14 former chancellor.</p> <p>15 Q. Did anyone tell you the names of those women?</p> <p>16 A. I think at that time I'm not sure if I was given 17 the names of the individuals, but I would not say that it 18 wasn't but I won't say that it was.</p> <p>19 Q. Did you know that, at that point did you know that 20 Imelda was one of those eight women?</p> <p>21 MS. STATON: Object to the form in terms of 22 foundation at the point because you're saying at that point 23 so.</p> <p>24 THE WITNESS: I, I don't think I could recall that 25 any one particular individual's name was given to me. Now</p>

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<p>1 seen making reference in any way to the agreement reached 2 between Pima Community College and Imelda?</p> <p>3 A. As far as I recall.</p> <p>4 Q. When you assumed the position of chancellor, did 5 you know that Imelda Cuyugan had reached a settlement 6 agreement with Pima Community College?</p> <p>7 A. Prior to accepting? I mean prior to starting the 8 position?</p> <p>9 Q. No. When you were.</p> <p>10 A. Once I was in the position?</p> <p>11 Q. In the position.</p> <p>12 A. By then I was aware of who the eight women are.</p> <p>13 Q. What else did you know?</p> <p>14 MS. STATON: At the time he was chancellor?</p> <p>15 Q. Correct.</p> <p>16 Now I'm going to be asking questions once you are 17 chancellor.</p> <p>18 A. So when you say what did I know?</p> <p>19 Q. What did you learn about the eight women once you 20 were chancellor?</p> <p>21 A. That they had serious concerns about their 22 interactions with the former chancellor.</p> <p>23 Q. What else did you know?</p> <p>24 A. In terms of specifics?</p> <p>25 Q. Yes.</p>	<p>18</p> <p>1 in that room, but beyond that I'm not sure that I recall 2 much of anything between their interactions unless you 3 showed something to me to refresh my memory.</p> <p>4 Q. Do you remember anything regarding her allegation 5 that she was not selected for a position or removed by a 6 position? Do you remember anything like that?</p> <p>7 A. Not off the top of my -- well, as it relates to 8 her allegations?</p> <p>9 Q. Correct.</p> <p>10 A. I know that she was not hired for a position.</p> <p>11 Q. Do you know anything else regarding that?</p> <p>12 A. Well, that position being the vice chancellor 13 position overseeing a certain area of the institution.</p> <p>14 Q. Do you remember the area?</p> <p>15 A. That would have been overseeing communications, 16 overseeing marketing efforts of the college, overseeing 17 federal relations.</p> <p>18 Q. Do you remember who got that position?</p> <p>19 A. Yes.</p> <p>20 Q. Who?</p> <p>21 A. C.J. Karamargin was hired into that position.</p> <p>22 Q. How did you learn all this?</p> <p>23 A. Well, of course once I started the job I was -- I 24 believe your client might have even told me some of these 25 pieces.</p>
<p>19</p> <p>1 A. Of each of the eight women?</p> <p>2 Q. Anything.</p> <p>3 A. Well, if you're talking about your client 4 specifically?</p> <p>5 Q. Well, let's start by her.</p> <p>6 A. Okay. My understanding the allegation was that 7 she had some inappropriate interactions with the former 8 chancellor.</p> <p>9 Q. That she had inappropriate --</p> <p>10 A. Well, that he --</p> <p>11 Q. -- interactions?</p> <p>12 A. -- well, that there was inappropriate interactions 13 that occurred and her alleging that he had engaged in 14 inappropriate interactions.</p> <p>15 Q. Did you learn that she filed an EEOC complaint 16 regarding those allegations?</p> <p>17 A. Yes. I learned that she had filed an EEOC 18 complaint.</p> <p>19 Q. Did you learn the specific allegations that were 20 included in the EEOC charge?</p> <p>21 A. You know, based on my memory I just know a little, 22 remember little pieces.</p> <p>23 Q. Can you tell me what you remember?</p> <p>24 A. So if I recall correctly, I believe that they were 25 in a hotel room. Again, I don't know what actually occurred</p>	<p>21</p> <p>1 Q. But you're not certain if she told you; correct?</p> <p>2 A. Well, your client did bring up the fact that he, 3 he got her job.</p> <p>4 Q. What do you remember? Did you have a meeting with 5 her regarding that? How did you --</p> <p>6 A. Well, I didn't have a meeting for that purpose, 7 but in a meeting that I've had with her she brought up that, 8 that piece.</p> <p>9 Q. Do you remember the date of that meeting?</p> <p>10 A. I think it might have happened on different 11 occasions.</p> <p>12 Q. So how many meetings do you think you had with 13 Ms. Cuyugan where her EEOC allegations were discussed?</p> <p>14 A. I don't recall having a discussion with her about 15 her EEOC case.</p> <p>16 Q. So what do you remember?</p> <p>17 A. What I remember, again, not discussing her EEOC 18 case because that was all resolved, I remember her saying to 19 me that he got her job.</p> <p>20 Q. What else do you remember her telling you about 21 her allegations?</p> <p>22 A. That's --</p> <p>23 MS. STATON: Object to the form.</p> <p>24 Go ahead.</p> <p>25 A. Yeah. That's pretty much what I recall.</p>

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1 address the concerns. 2 Q. That's what you remember? 3 A. That's a general recall. Again, without seeing 4 the document I could not answer the specifics. 5 Q. And when you remember saying that the college, 6 saying to the Higher Learning Commission that the college 7 would address the concerns of these women that alleged 8 sexual harassment, as the chancellor what were your plans to 9 address those concerns? 10 MS. STATON: Object to the form, foundation. 11 THE WITNESS: Again, as I noted earlier, I met 12 with each of the women to better understand their concerns. 13 Q. To this date besides the women that went to the 14 EEOC what has Pima Community College done regarding the 15 women that simply stated and brought the concerns to the 16 college? 17 A. I'm still -- 18 MS. STATON: Object to form. 19 A. -- unless you -- I'm not understanding your 20 question. 21 Q. From the eight women maybe two went to the EEOC, 22 correct, that you recall? 23 A. I think there might have been more than that but, 24 again, my memory is vague on how many. 25 Q. Regarding the women that alleged sexual harassment	26	1 besides Imelda Cuyugan regarding the allegations of sexual 2 harassment against Flores? 3 A. Yes. 4 Q. Who else? 5 A. Mary Beth Ginter. 6 Q. Anyone else? 7 A. The way I interpret settlement is coming out of 8 the EEOC complaint, which she had, and we resolved that 9 through a settlement. 10 Q. And that is my question. 11 A. Yeah. I don't recall the others. 12 Q. You just remember a settlement with Mary Beth 13 Ginter? 14 A. Correct. 15 Q. Do you remember any settlement with Imelda 16 Cuyugan? 17 A. That was prior to my time. 18 Q. So going back to Ms. Cuyugan, when you became the 19 chancellor were you aware that Ms. Imelda Cuyugan was in the 20 position she was as part of a settlement that she reached 21 with Pima Community College? 22 A. At some point I became aware that she was in a 23 position as a result of some matters that occurred prior to 24 my arrival. 25 Q. Do you remember more or less when you learned of	28
1 by Flores, the ones that did not go to anyplace besides Pima 2 Community College do you know what Pima Community College 3 has done for them to this date? 4 A. Well, so again, based on my memory there were some 5 of the women who weren't interested in doing anything beyond 6 sharing their concerns. 7 Q. Were there any that asked for anything? 8 A. There was some of the women who wanted more than 9 just acknowledgment of their concerns. 10 Q. Like whom? 11 A. I know that you mentioned Jacquelyn Jackson. I 12 know she wanted more than what the college was able to do. 13 Q. Do you remember what she wanted? 14 A. I believe she wanted some type of monetary 15 compensation. 16 Q. Did anybody else ask for anything else besides 17 acknowledgment? And I'm talking about women that did not go 18 to the EEOC. 19 A. I don't recall. There might have been one, maybe 20 two more but, again, I don't recall that without going back 21 and looking at past notes if there is such. 22 Q. Do you know what Maggie Romance requested? 23 A. I believe she went to the EEOC if memory -- so you 24 asked me about women who did not go to the EEOC. 25 Q. Was any settlement reached with any other women	27	1 that? 2 A. It would have been probably after I arrived. 3 Q. After meaning like shortly after? 4 A. I don't know the particulars. I don't recall. 5 Q. So did you ever meet one on one with Imelda 6 Cuyugan when you arrived at Pima Community College? 7 A. I recall Imelda and I meeting. I don't know what 8 you mean by shortly. Her and I did have a meeting. 9 Q. Once you arrived and became the chancellor of Pima 10 Community College did you have a meeting with Imelda Cuyugan 11 one on one? 12 A. We had a meeting to discuss staffing concerns. 13 Q. What do you remember about that meeting? 14 A. I remember that she felt that she needed 15 additional staffing, and I told her based on my memory that 16 I didn't think that given the kind of work she was doing 17 that it required additional staffing. However, I also told 18 her that if you had it within your budget you could hire 19 additional support. 20 Q. Do you remember anything else? 21 A. In addition to that, I said to her that I didn't 22 feel that state and local should be broken out from federal 23 and that I would consider putting her under C.J. Karamargin. 24 Q. By that time had you been able to review the 25 educational and work experience that each of them had?	29

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1 A. What do you mean by each of them? 2 Q. C.J. and Imelda? 3 A. I was generally aware of their backgrounds. 4 Q. So when you had that meeting with Imelda Cuyugan 5 and considered placing her under C.J., by that moment when 6 you were relaying this to Ms. Cuyugan had you made an 7 analysis of C.J.'s and Imelda's background and education and 8 work experience? 9 A. What do you mean analysis of their background and 10 work experience? 11 Q. Were you aware of their backgrounds? 12 A. When I come into an organization and people are 13 already in existing positions, I give the prior 14 administration the benefit of the doubt that they hired 15 capable and competent people for those positions. 16 Q. So my question is when you mentioned to Imelda in 17 that first meeting that you were considering placing her 18 under C.J. had you seen anything related to their 19 experience, resumes, for example? 20 A. That I don't recall specifically. 21 Q. When you met with Imelda Cuyugan, what did you 22 know about her before you -- you know, when you sat with 23 Imelda Cuyugan first meeting, did you have any knowledge 24 about her from any type of knowledge about her? 25 A. What do you mean about her?	30	1 Q. Do you remember any time Sylvia Lee telling you by 2 e-mail or verbally that Ms. Cuyugan shared some concerns she 3 had regarding your meeting with her? 4 A. I'm not -- I don't recall any particulars. 5 Q. I'm not asking for particulars. 6 Do you recall Sylvia Lee telling you Ms. Cuyugan 7 brought some concerns to me regarding your first meeting 8 with her? 9 A. I don't recall off the top of my head. 10 Q. When you met with Ms. Cuyugan the first time, I'm 11 assuming it would be August, correct, August of 2013? 12 A. That sounds about right. 13 Q. Had you reviewed her performance evaluations? 14 A. I don't recall. 15 MS. STATON: Objection, asked and answered. 16 A. Oh, I don't recall that. 17 Q. Did you know anything about her performance at 18 that point? 19 MS. STATON: Same objections, asked and answered. 20 THE WITNESS: As I noted to you earlier, I always 21 give the benefit of the doubt to individuals who are already 22 in existing positions based on the prior administration's 23 decisions to put them in those positions. 24 Q. So what do you mean by that? 25 Do you mean that you do not make an objective	32
1 Q. What knowledge did you have about Imelda Cuyugan? 2 A. Other than what was in, like I said, in there was 3 an article and that's pretty much what I knew. 4 Q. So when you meet with her the first time you 5 already had read the article and knew that she had reached 6 an agreement with Pima Community College; correct? 7 A. Well, I would imagine because it was in the ether 8 that I likely had read before I had met her or even before I 9 arrived at the college. 10 Q. And when you tell me that you were considering 11 placing her under C.J. during that first meeting, would it 12 be correct to state that you had not seen the resume of C.J. 13 or Imelda Cuyugan? 14 A. It's very likely that I had not seen their 15 resumes. 16 Q. Are you aware that after that first meeting you 17 had with Ms. Cuyugan she sent an e-mail to Sylvia Lee? 18 A. I don't recall an e-mail off the top of my head. 19 Q. Do you remember -- I'm sorry. 20 Are you aware or were you aware at any time that 21 after that meeting you had with Ms. Cuyugan Ms. Cuyugan 22 talked to Sylvia Lee regarding your meeting with her? 23 A. I, I don't recall off the top of my head, but I 24 would not be surprised that Sylvia would have just reached 25 out to me.	31	1 analysis about their performance? You simply depend on the 2 previous administrator to know how good or bad that person 3 is? 4 MS. STATON: Object to the form. 5 THE WITNESS: First of all, I don't understand 6 what you're asking, but when I come into a new position I 7 give everybody the benefit of the doubt that they're capable 8 and competent for their roles that they currently sit in, 9 and that's where I start with them. 10 Q. So why did you think about placing Imelda Cuyugan 11 under C.J. versus Cuyugan -- C.J. under Cuyugan? 12 A. Well, C.J. was in a vice chancellor position, and 13 Cuyugan was in an assistant vice chancellor position, one. 14 Two, based on my experiences in this particular 15 area from being the president of Shoreline Community College 16 and having worked at other colleges, federal, state and 17 local are usually integrated into one area. 18 Q. Were you aware that Ms. Cuyugan before being in 19 the position she was she was handling state and federal 20 government relations? 21 MS. STATON: Object to the form. 22 THE WITNESS: Say that again. 23 Q. When you assumed the position of chancellor of 24 Pima Community College, were you aware that Imelda Cuyugan 25 under Flores was handling federal and state government	33

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1 relations? 2 MS. STATON: Object to the form, foundation. 3 THE WITNESS: I don't recall that being the case. 4 Q. You don't recall that? 5 A. I don't recall that aspect of it. What I -- 6 Q. Did you know Ms. Cuyugan had lobbying experience? 7 Did you know that she had lobbying experience 8 before you coming to Pima Community College? 9 A. When I had my meeting with that group which 10 included her that's when I learned that she had 11 responsibility for lobbying at the state and local level. 12 Q. Did anyone tell you that Ms. Cuyugan also had 13 experience lobbying the federal government relations? 14 A. I don't recall that. 15 Q. Were you aware when you joined Pima Community 16 College that C.J. Karamargin had no experience lobbying? 17 A. I don't recall that. 18 Q. During the time that you were the first line 19 supervisor of Imelda Cuyugan, let's first try to determine 20 the time that you were his first line supervisor? 21 MS. STATON: I'm sorry. Whose first line 22 supervisor? 23 MS. BONILLA: Ms. Cuyugan's. 24 MS. STATON: Okay. 25 Q. So do you remember the date that you became the	34	1 A. That's what it says. 2 (Whereupon Deposition Exhibit Number 3 was marked 3 for identification.) 4 Q. Based on this e-mail, Mr. Lambert, dated 5 September 7th, 2013, you shared -- when you say hi all, do 6 you mean the cabinet? 7 A. That's who I would have sent this message most 8 likely to. 9 Q. And Ms. Cuyugan answered -- I'm assuming she read 10 what you sent and answered by providing some ideas; correct? 11 A. I asked folks for their thoughts. 12 Q. And she gave you an idea of what she thought 13 should be done with the anti-tax group ATRA watching; 14 correct? 15 A. She gave a suggestion. 16 Q. And you said you bring up a very good point and 17 you wanted her to share with the cabinet her idea; correct? 18 A. Yes, her thoughts. 19 Q. Is this something that Imelda Cuyugan did often? 20 MS. STATON: Object to the form. 21 THE WITNESS: I don't understand what you mean by 22 often. 23 Q. Is this something that Imelda Cuyugan -- would you 24 say that she was proactive reading and giving ideas of how 25 you could accomplish things?	36
1 chancellor of Pima Community College? 2 A. I started on July 1st of 2013. 3 Q. Do you remember more or less how long you were the 4 first line supervisor of Ms. Cuyugan? 5 A. It would have been four or five months perhaps, 6 not more than six months, if memory serves me correctly. 7 Q. How would you rate her performance based on the 8 more or less four to five months that you were her 9 supervisor? 10 A. Average. 11 Q. Were you the first line supervisor of 12 C.J. Karamargin? 13 A. Yes. 14 Q. How based on the time that you were the first line 15 supervisor of -- I'm going to refer to him as C.J. 16 A. Okay. 17 Q. How would you rate C.J.'s performance while you 18 were C.J.'s immediate supervisor? 19 A. Average. 20 (Whereupon Deposition Exhibit Number 2 was marked 21 for identification.) 22 Q. Do you remember this e-mail, Mr. Lambert? 23 A. Now that I'm looking at it, yes. 24 Q. And according to this e-mail you told Ms. Cuyugan 25 that she did great work; correct?	35	1 MS. STATON: Object to the form. 2 THE WITNESS: She would give ideas, sure. 3 Q. Did she provide good ideas? 4 MS. STATON: Objection to form, foundation. 5 THE WITNESS: I don't know what you mean by good 6 ideas. 7 Q. Did she -- according to your e-mail you bring up a 8 very good point. So would it be correct to state that you 9 sometimes praised her for the good points she brought up? 10 A. Of course I praised her and others for good points 11 they bring up. 12 (Whereupon Deposition Exhibit Number 4 was marked 13 for identification.) 14 Q. This is an e-mail dated September 30, 2013. 15 And if we start reading from the original e-mail, 16 this is an e-mail that's providing a snapshot of STEM data 17 gathered from the Brookings Institute and Pima PIR research; 18 correct? 19 A. That's what it appears to be. 20 Q. And she sent this to you, and your answer to her 21 was hi, Imelda, this is great information? 22 A. Yes. 23 Q. So would this be another example of good 24 information and data that she brought up to you? 25 A. It's another example of some good information,	37

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<p>1 Q. -- it should be the last signature, correct, 2 after -- 3 A. Yes. I can just tell by some of the loops that it 4 must have been my signature. 5 Q. Did you get to discuss this evaluation with 6 Dr. Harris? 7 A. I don't recall specifically having a discussion 8 about this. I'm not saying I didn't have one, but I'm just 9 saying I don't recall it. 10 Q. By reviewing this evaluation here today, which you 11 signed in March of 2014, would you say it's a positive 12 evaluation? 13 A. Yes, it's a positive evaluation. 14 Q. Is there anywhere in this evaluation where it says 15 Ms. Cuyugan needs to improve in anything? 16 A. Well, unless I had time to read all the way 17 through it. 18 Q. Well, my question is based on the ratings. You 19 have master, advanced, proficient, needs development. Do 20 you see anywhere where it was chosen that she needed 21 development in any of the areas? 22 MS. STATON: Let me object to the form of the 23 question. 24 THE WITNESS: Based on the scale that's provided 25 here and the competency areas identified it does not note</p>	<p>50</p> <p>1 Q. They're identical, I believe, but I just wanted 2 for the record to make sure we have the same policies. 3 A. Okay. 4 Q. And what I will ask you, Chancellor Lambert, is if 5 you can go to page 2. 6 A. Okay. 7 MS. STATON: The Bates stamp the last three digits 8 291? 9 Q. Correct. 10 A. Oh. '13-'14 or '14-'15? 11 Q. Well, let's do this first. 12 If you look at both documents, and you go to 291 13 and 293 -- 14 A. Right. Okay. 15 Q. -- Section D, if you review both of them, would 16 you be able to tell me if -- I read them and they're exactly 17 the same, but I want to make sure that you agree with me. 18 A. Okay. They look identical. 19 Q. Correct. So basically it seems then that from 20 2013 through 2014 it was the same policy regarding 21 contracts; correct? 22 MS. STATON: Object to the form, misstates the 23 document. 24 THE WITNESS: Which documents are you referring 25 to?</p> <p>52</p>
<p>1 that she needed development. 2 Q. And this is as of March of 2014 -- 3 MS. STATON: Object to the form, foundation. 4 Oh, are you finished? I thought that was a 5 question mark. 6 MS. BONILLA: No, no. 7 MS. STATON: Okay. I'll withdraw until you 8 finish. 9 Q. Chancellor Lambert, as of March of 2014 when you 10 signed this evaluation, this assessment, what is your 11 opinion of Ms. Imelda Cuyugan's performance? 12 A. That it's proficient. 13 MS. BONILLA: We've been like an hour and 14 20 minutes now so why don't we take a break. 15 MS. STATON: Okay. 16 (Whereupon a recess was taken from 11:21 A.M. to 17 11:35 A.M.) 18 (Whereupon Deposition Exhibit Number 13 was marked 19 for identification.) 20 Q. So the exhibit is basically the administrative 21 personnel policy statement adopted by the Board of Governors 22 of Pima Community College. And in that exhibit I included 23 2013-2014 and 2014-2015. 24 MS. STATON: Okay. That's fine. I just wanted to 25 make sure.</p>	<p>51</p> <p>1 Q. So this is the policy regarding contracts, 2 employment contracts, correct, and employment procedure? 3 A. You are talking about this particular section of 4 this policy statement? 5 Q. Correct. 6 A. Yes. 7 Q. Does it address the employment procedure of Pima 8 Community College regarding administrators? 9 A. Yes. 10 Q. So from 2013 through 2015 the employment procedure 11 regarding administrative professionals was the same; 12 correct? 13 A. Unless I read every section I can't answer that 14 question that way, but what I can say is Section II D 15 appears to be the same, yes. 16 Q. So that's what we will be referring to, to 17 Section D, contracts. It states contracts are normally 18 prepared for a fiscal year. Contracts may in some 19 circumstances be for a shorter time period. And all 20 contracts for employment with the college must have the 21 prior approval of the Board of Governors. Salaries are paid 22 biweekly during the time of contract. 23 Correct? 24 A. That's what it says. 25 Q. Is that the policy of Pima Community College?</p> <p>53</p>

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<p>1 A. This is the policy statement of the college.</p> <p>2 Q. Regarding the hiring of administrative personnel;</p> <p>3 correct?</p> <p>4 A. According to Section II, Paragraph A, employment</p> <p>5 procedures for administrative personnel shall conform.</p> <p>6 That's the same line in both of these.</p> <p>7 Q. So it says offer of new contract, and now I'm on</p> <p>8 D 1 --</p> <p>9 A. Okay.</p> <p>10 Q. An administrator and/or executive administrator,</p> <p>11 other than the position of chancellor, will be offered a new</p> <p>12 contract for the ensuing fiscal year unless he or she is</p> <p>13 otherwise notified in writing on or before February 15.</p> <p>14 Decisions not to offer a new contract may not be grieved.</p> <p>15 Is that what it states in the policy statement?</p> <p>16 A. For which year?</p> <p>17 Q. 2013-2014?</p> <p>18 A. Yes.</p> <p>19 Q. What do you understand is the policy based on what</p> <p>20 we just read?</p> <p>21 A. The way I read that is the board authorizes me to</p> <p>22 offer folks a new contract for the ensuing fiscal year. It</p> <p>23 doesn't say for how long. It just says I'm authorized to</p> <p>24 offer new contracts.</p> <p>25 Q. So according to this you need to give -- you need</p>	<p>54</p> <p>1 that she would not.</p> <p>2 (Whereupon Deposition Exhibit Number 14 was marked</p> <p>3 for identification.)</p> <p>4 THE WITNESS: Is this two or just one? Okay.</p> <p>5 Okay.</p> <p>6 Q. So what I am showing you is the action item of a</p> <p>7 meeting of the Board of Governors dated March 12, 2014;</p> <p>8 correct?</p> <p>9 A. Correct.</p> <p>10 Q. In the recommendation the first paragraph it</p> <p>11 states the chancellor recommends the Board of Governors</p> <p>12 approve the following administrator regular appointments for</p> <p>13 fiscal 2014-2015. Furthermore the chancellor recommends the</p> <p>14 board authorize the chancellor or designee to sign</p> <p>15 employment contracts for administrative personnel on behalf</p> <p>16 of the college district.</p> <p>17 So who writes this?</p> <p>18 A. So in this case there's something -- there's</p> <p>19 usually a line down here, but it appears that Mark Ziska</p> <p>20 might have been the individual to have done -- prepared</p> <p>21 this.</p> <p>22 Q. And what is the recommendation? What is your</p> <p>23 recommendation?</p> <p>24 I'm not going into the background yet, but</p> <p>25 basically let's stay on the recommendation. What is your</p>
<p>1 to offer a new contract for the ensuing fiscal year unless</p> <p>2 the administrator is notified in writing on or before</p> <p>3 February 15; correct?</p> <p>4 A. It says they will be offered a new contract for</p> <p>5 the ensuing fiscal year unless they receive notification</p> <p>6 otherwise.</p> <p>7 Q. By February 15; correct?</p> <p>8 A. Right. Right. So if I'm not going to offer them</p> <p>9 a contract, then I have to tell them before February 15th.</p> <p>10 Q. Correct?</p> <p>11 A. That's what it says.</p> <p>12 Q. Did you notify Ms. Cuyugan by February 15 of 2014</p> <p>13 that you would not be offering a contract for 2014-2015?</p> <p>14 A. Unless I have her actual contract in front of me I</p> <p>15 would not be able to say that definitively, but what I do</p> <p>16 recall is that we -- her name was listed with the names of</p> <p>17 other administrators for the board to approve me to</p> <p>18 authorize them receiving a contract for the ensuing year.</p> <p>19 Q. That's not my question.</p> <p>20 My question is if you recall notifying Ms. Cuyugan</p> <p>21 before February 15 of 2014 that you would not be renewing</p> <p>22 her contract for 2014-2015?</p> <p>23 MS. STATON: Object to the form, foundation.</p> <p>24 Go ahead.</p> <p>25 THE WITNESS: Again, I don't recall notifying her</p>	<p>55</p> <p>1 recommendation to the board?</p> <p>2 A. That I be authorized to offer contracts for the</p> <p>3 ensuing year.</p> <p>4 Q. But it says the following administrator regular</p> <p>5 appointments for fiscal 2014-2015. Wouldn't that be the</p> <p>6 regular appointment of a one full year contract?</p> <p>7 MS. STATON: Object to the form.</p> <p>8 THE WITNESS: No. No.</p> <p>9 Q. No. Why not?</p> <p>10 A. That's not what regular means.</p> <p>11 Q. So what does it mean?</p> <p>12 A. It means that we hired you into a -- to be a</p> <p>13 permanent employee of the college.</p> <p>14 Q. A permanent employee?</p> <p>15 A. So let me clarify for you. We hire people in</p> <p>16 interim positions, in acting positions and then regular</p> <p>17 positions. Okay. So she, like the other people on this</p> <p>18 list, were hired as regular employees in their respective</p> <p>19 positions.</p> <p>20 Q. In the last paragraph in the background it states</p> <p>21 it is essential to clarify that while the appointment of</p> <p>22 each administrator may be for the full fiscal year his or</p> <p>23 her assignment may be changed during the course of the year</p> <p>24 in accordance with the applicable board policy. The</p> <p>25 administrators listed on the attached pages are recommended</p>

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<p>1 offered different kinds of contracts.</p> <p>2 Q. Well, that would be different. Like it says it's 3 essential to clarify while the appointment of each 4 administrator may be for the full fiscal year, his or her 5 assignment may be changed during the course of the year.</p> <p>6 Correct?</p> <p>7 A. That's what the background says, part of what the background says.</p> <p>9 Q. So my question to you is it's not whether you 10 change the assignment of any of these individuals. My 11 question to you is did you offer a full year contract to all 12 of the individuals mentioned here on page PCC000233?</p> <p>13 A. Unless I went through and reviewed each and every one of them I could not answer that question definitively.</p> <p>15 Q. Did you give -- did you offer a full year contract 16 to Dr. Albert?</p> <p>17 A. I don't recall offering -- okay. Let me back up.</p> <p>18 Okay. Some of these people decided to retire, so I don't recall that we actually offered them a full year contract because they left before the full year.</p> <p>21 Q. So besides the ones that retired, entirely retired 22 is there anyone on this list that you did not offer a full 23 year contract besides Imelda Cuyugan?</p> <p>24 A. Unless I went back and reviewed everybody's file I cannot say that for every single person on this list. But I</p>	<p>62</p> <p>1 A. Let me go to the board minutes here.</p> <p>2 MS. STATON: Could you read that question back, 3 please, just so I've got it?</p> <p>4 (Whereupon the record was read by the reporter as 5 follows:</p> <p>6 "Q. Mr. Lambert, based on the minutes of the 7 regular governing board meeting dated March 12th, 8 2014, did the board approve your recommendation to 9 approve the administrators mentioned in PCC000233, 10 including Ms. Imelda Cuyugan, for regular 11 appointments for fiscal year 2014-2015?"</p> <p>12 MS. STATON: Thank you.</p> <p>13 THE WITNESS: And it says here all board members 14 present voted aye to 17.4. That's the item on the consent 15 agenda.</p> <p>16 Q. So what would be the answer to my question?</p> <p>17 A. Imelda was on that list.</p> <p>18 Q. And according to the minutes did they approve your 19 recommendation to approve the following administrators 20 including Imelda Cuyugan for a regular appointment for 21 fiscal year 2014-2015?</p> <p>22 MS. STATON: Object to the form.</p> <p>23 THE WITNESS: They approved the list that we put 24 forward for them, yes.</p> <p>25 Q. For regular appointments for fiscal year</p>
<p>1 can say this about your client, she did not receive a full year contract.</p> <p>3 Q. Do you remember of anyone else that you offered a contract that would not be for a full year?</p> <p>5 MS. STATON: Objection, asked and answered.</p> <p>6 THE WITNESS: I've already answered your question.</p> <p>7 Q. So I'm asking you to remember.</p> <p>8 Do you remember anyone else that --</p> <p>9 A. As I --</p> <p>10 MS. STATON: Let me object to the form.</p> <p>11 Go ahead.</p> <p>12 A. As I said, unless I go and look at each one of these names and look at what the contract that was actually offered I could not answer that question to the best of my knowledge and truthfully.</p> <p>16 MS. BONILLA: So then I will need to request the</p> <p>17 copy of the contract of all of these individuals for</p> <p>18 2014-2015, please.</p> <p>19 MS. STATON: Give us the request for production,</p> <p>20 and we'll do it.</p> <p>21 Q. Mr. Lambert, based on the minutes of the regular</p> <p>22 governing board meeting dated March 12th, 2014, did the</p> <p>23 board approve your recommendation to approve the</p> <p>24 administrators mentioned in PCC000233, including Ms. Imelda</p> <p>25 Cuyugan, for regular appointments for fiscal year 2014-2015?</p>	<p>63</p> <p>1 2014-2015; correct?</p> <p>2 MS. STATON: Object to the form.</p> <p>3 THE WITNESS: I've already answered that question.</p> <p>4 Q. I'm asking you to answer it again, please.</p> <p>5 A. As I said, they gave me the authorization to offer regular contracts to the folks on the list.</p> <p>7 Q. Regular appointments; correct?</p> <p>8 A. Regular as it's noted in the policy, yes.</p> <p>9 Q. And it would be for fiscal year 2014-2015;</p> <p>10 correct?</p> <p>11 MS. STATON: Object to the form.</p> <p>12 THE WITNESS: That is, that is correct in terms of</p> <p>13 what was being recommended.</p> <p>14 (Whereupon a discussion was held off the record.)</p> <p>15 (Whereupon Deposition Exhibit Number 15 was marked</p> <p>16 for identification.)</p> <p>17 Q. Chancellor Lambert, showing you what is dated</p> <p>18 May 29th, 2014, it's an e-mail from Zelema Harris to you;</p> <p>19 correct?</p> <p>20 A. Correct.</p> <p>21 Q. And they copied Rachelle Howell.</p> <p>22 At that point what was the position of Rachelle</p> <p>23 Howell?</p> <p>24 A. I don't recall what her specific position was without going back and reviewing the file.</p>

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<p>1 I'm pretty sure it was early November.</p> <p>2 Q. You say you hired Dr. Harris to come back to the</p> <p>3 college. What was the purpose of you hiring her?</p> <p>4 MS. STATON: Objection, asked and answered.</p> <p>5 Go ahead.</p> <p>6 THE WITNESS: Based on my recollection the college</p> <p>7 had a number of challenges in front of it, and I needed</p> <p>8 someone who had the experience to be part of a team to help</p> <p>9 us move things in the right direction.</p> <p>10 Q. So would it be then correct to state, if I'm</p> <p>11 understanding your testimony correctly, that you started</p> <p>12 talking to Dr. Harris about a possible reorganization</p> <p>13 shortly after you hired Dr. Harris?</p> <p>14 A. I, I don't know exactly when I talked to her about</p> <p>15 it, but I would have had a conversation with her before she</p> <p>16 came onboard about having to look at the college as a whole.</p> <p>17 Q. In this e-mail from Dr. Harris to you she mentions</p> <p>18 the affected parties including C.J. and Imelda.</p> <p>19 When did the idea of C.J. and Imelda being</p> <p>20 affected by the reorganization first come up?</p> <p>21 A. So let's back up. When I first brought Dr. Harris</p> <p>22 onboard, I put her over the area in which C.J. and Imelda</p> <p>23 and others were in. So that's the first part.</p> <p>24 So it was with the mind of taking a look at what</p> <p>25 makes the most sense for the institution.</p>	<p>70</p> <p>1 conversation. I'm not saying that didn't happen. I just</p> <p>2 don't recall it off the top of my head.</p> <p>3 Q. Did you ever discuss with Dr. Harris allowing</p> <p>4 Imelda to stay doing another function the full year?</p> <p>5 A. I don't recall having that kind of conversation.</p> <p>6 Q. Did you at some point ask Ms. Cuyugan to report to</p> <p>7 your assistant, Gabby Echeverria, every morning?</p> <p>8 A. I, I had asked that Imelda let us know when she's</p> <p>9 coming into the office because there were concerns about</p> <p>10 Imelda being at her office at 8:00 A.M. in the morning on a</p> <p>11 consistent basis.</p> <p>12 Q. Did you ask any other administrator to report to</p> <p>13 your assistant every day when she or he went to work?</p> <p>14 A. I asked the administrators who we had concerns</p> <p>15 about them showing up to work, so there was only Imelda</p> <p>16 based on my recollection. But again, she wasn't reporting</p> <p>17 to Gabby. She was just letting us know that she has arrived</p> <p>18 to work at 8:00 A.M.</p> <p>19 Q. But you asked her to go physically to Gabby and</p> <p>20 say I'm here?</p> <p>21 A. Yes. Let us know you're here because, again,</p> <p>22 there were concerns about your client coming into the</p> <p>23 office.</p> <p>24 Q. You were concerned that she was not going to the</p> <p>25 office?</p>
<p>1 Q. Okay.</p> <p>2 A. So that was in the very earliest stages.</p> <p>3 Q. Who came up with the idea of Imelda's department</p> <p>4 being eliminated?</p> <p>5 A. I received that recommendation from Dr. Harris.</p> <p>6 Q. And what did she tell you her recommendation was</p> <p>7 based on?</p> <p>8 A. I don't recall the particulars.</p> <p>9 Q. If I asked you why was the department of state</p> <p>10 government relations eliminated, would you be able to</p> <p>11 answer?</p> <p>12 A. Well, again, she brought forward a recommendation,</p> <p>13 and looking at that recommendation it made sense. It</p> <p>14 aligned with my thinking to combine federal, state and</p> <p>15 local.</p> <p>16 Q. So what was the idea of the reorganization? Where</p> <p>17 would state, federal, local end up?</p> <p>18 A. It would end up under this newly configured</p> <p>19 organization. Again, I don't remember if the actual name</p> <p>20 ended up being institutional advancement, but it would fall</p> <p>21 under that umbrella. It would no longer be split.</p> <p>22 Q. Did you discuss the possibility of putting</p> <p>23 federal, state and local under Imelda Cuyugan? Did you ever</p> <p>24 discuss that?</p> <p>25 A. I don't recall that particular type of</p>	<p>71</p> <p>72</p> <p>1 A. That she wasn't coming into the office and putting</p> <p>2 in a full day's worth of work.</p> <p>3 Q. Did you -- what was the system for you to know</p> <p>4 when your cabinet would -- the hours of work? What was the</p> <p>5 policy?</p> <p>6 A. The administrators are in effect on a non -- for</p> <p>7 lack of a better way to call it we don't keep track of their</p> <p>8 work hours and workdays because they're exempt employees.</p> <p>9 The only time I would have a concern about that is</p> <p>10 when it's brought to my attention that folks may not be</p> <p>11 coming in and putting in a full day's worth of work, and</p> <p>12 which was the case for your client.</p> <p>13 Q. And how did you know that?</p> <p>14 A. Well --</p> <p>15 Q. Like did you go every day at 8:00 and every day at</p> <p>16 night to see her office and see if she was there?</p> <p>17 A. No. I did not do that personally, but I had an</p> <p>18 employee bring forward a concern about Imelda showing up to</p> <p>19 work. There was a complaint actually filed regarding that</p> <p>20 issue.</p> <p>21 Also, I believe the former interim chancellor had</p> <p>22 noticed that your client was questionable about her</p> <p>23 attendance, and so I had reasons to believe that from time</p> <p>24 to time there may be concerns.</p> <p>25 Q. So you based your concern on what other people</p>

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<p>1 THE WITNESS: I don't think --</p> <p>2 MS. STATON: Wait, wait, wait, wait.</p> <p>3 Object to the form, foundation.</p> <p>4 Now go ahead.</p> <p>5 THE WITNESS: I don't recall any specific thing</p> <p>6 off the top of my head.</p> <p>7 Q. Was the call -- was there some concern about them</p> <p>8 that you did not retain Imelda Cuyugan?</p> <p>9 A. I, I don't think that -- they weren't calling me</p> <p>10 to say don't do this. That's not what the nature of the</p> <p>11 call was from my best as I can recall.</p> <p>12 Q. But the truth is they didn't tell you we are happy</p> <p>13 you did that; correct?</p> <p>14 MS. STATON: Object to the form, foundation.</p> <p>15 THE WITNESS: Well, first of all, I don't know</p> <p>16 what you mean by happy.</p> <p>17 Q. Was the call -- were the legislator, were the</p> <p>18 legislators that called asking why you did it?</p> <p>19 MS. STATON: Let me object to form and foundation.</p> <p>20 THE WITNESS: Well, first of all, I don't remember</p> <p>21 the sequencing of everything. Okay. That's the first part.</p> <p>22 I know that I also reached out to some lawmakers</p> <p>23 so that I could explain the changes we were undergoing.</p> <p>24 So I don't know in what order. Did they call me</p> <p>25 before I called them? I don't know the answer to that. But</p>	<p>82</p> <p>1 I believe I spoke with Gabaldon. I don't know who else I</p> <p>2 would have spoken to. I don't remember the level of</p> <p>3 individuals without going back and looking at my calendar.</p> <p>4 Q. Did you talk to Cajero Bedford?</p> <p>5 MS. STATON: I'm sorry. Who?</p> <p>6 THE WITNESS: I may have talked to Senator</p> <p>7 Bedford.</p> <p>8 Q. Cajero Bedford.</p> <p>9 And this was after it was announced that Imelda</p> <p>10 Cuyugan was not going to be a lobbyist for Pima Community</p> <p>11 College anymore; correct?</p> <p>12 A. I believe so.</p> <p>13 MS. STATON: When you get to a point that we can</p> <p>14 break to go to lunch, whatever --</p> <p>15 MS. BONILLA: I was thinking if that's okay with</p> <p>16 you like a little bit closer to 1:00 and then we come back?</p> <p>17 Or is it too much?</p> <p>18 MS. STATON: He's the one that's got to answer the</p> <p>19 questions, not me so.</p> <p>20 MS. BONILLA: I leave it up to you.</p> <p>21 THE WITNESS: I can go a little bit longer.</p> <p>22 MS. BONILLA: Good.</p> <p>23 MS. STATON: Can we go about maybe 10 till? Would</p> <p>24 that be --</p> <p>25 MS. BONILLA: Sure. 10 till.</p>
<p>1 it wasn't about how you're making it sound as that it was</p> <p>2 some -- as if it was antagonistic, which was not the case at</p> <p>3 all.</p> <p>4 Q. No. I'm not saying that it was antagonistic, but</p> <p>5 what I'm saying is that you did receive phone calls from</p> <p>6 legislators saying, you know, why did you make this change,</p> <p>7 not even an antagonistic way but trying to understand why?</p> <p>8 MS. STATON: Object to the form, foundation.</p> <p>9 THE WITNESS: I had conversations with lawmakers</p> <p>10 to explain the changes we were undergoing.</p> <p>11 Q. What did they tell you?</p> <p>12 MS. STATON: Object to the form, foundation.</p> <p>13 THE WITNESS: I don't understand what you mean.</p> <p>14 Q. What did these legislators tell you?</p> <p>15 A. They didn't tell me anything.</p> <p>16 MS. STATON: Same objection.</p> <p>17 A. Sorry.</p> <p>18 Q. They didn't tell you anything?</p> <p>19 A. Not in -- first of all, I don't know what you mean</p> <p>20 by telling me.</p> <p>21 Q. What did they -- when they -- who called you?</p> <p>22 Let's start who do you recall calling you?</p> <p>23 A. I had conversations. Like I say, I don't remember</p> <p>24 if they called me or I called them because I did reach out</p> <p>25 to some. So I would imagine I spoke with Bruce Wheeler. I</p>	<p>83</p> <p>1 MS. STATON: Okay.</p> <p>2 Q. You mentioned that part of the reason for the</p> <p>3 reorganization was that you had 17 people so you wanted to</p> <p>4 streamline the administrators you had; correct?</p> <p>5 A. What I wanted to do was reduce the number of</p> <p>6 individuals reporting directly to the chancellor.</p> <p>7 Q. Tell me what motivated the decision -- let me ask</p> <p>8 it to you this way.</p> <p>9 You did not renew a full year contract for Imelda</p> <p>10 Cuyugan for 2014-2015; correct?</p> <p>11 A. At that point correct.</p> <p>12 Q. At which point?</p> <p>13 A. Well, at the point that we issued her a shortened</p> <p>14 contract.</p> <p>15 Q. So you did not offer Imelda Cuyugan a contract, a</p> <p>16 full year contract for 2014-2015; correct?</p> <p>17 A. That's correct.</p> <p>18 Q. What was the reason for that?</p> <p>19 MS. STATON: Objection, asked and answered.</p> <p>20 THE WITNESS: I've already answered that.</p> <p>21 Q. Can you answer that?</p> <p>22 A. We went through a reorganization of the area in</p> <p>23 which she reported.</p> <p>24 Q. And did you take -- was Ms. Cuyugan's performance</p> <p>25 in any way a reason for not renewing her contract?</p>

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<p>1 THE WITNESS: Right. Right.</p> <p>2 The office, meaning institutional advancement,</p> <p>3 would have all of these areas under it, and state and</p> <p>4 federal relations is an aspect of that. That's what it</p> <p>5 says.</p> <p>6 Q. So they don't tell -- it says what is his role?</p> <p>7 What is his role going to be?</p> <p>8 A. It says the specific duties, responsibilities,</p> <p>9 objectives and goals of your position --</p> <p>10 MS. STATON: Slow down. Slow down.</p> <p>11 A. Do you need me to read that again?</p> <p>12 Okay. Of your position are in the process of</p> <p>13 being developed and will be provided to you as soon as</p> <p>14 possible, no later than August 1st.</p> <p>15 Q. Based on your knowledge what is it that C.J. ended</p> <p>16 up doing? What would be his duties, responsibilities and</p> <p>17 objectives and goals?</p> <p>18 A. So you know, again, without me going back in time</p> <p>19 and looking at the particulars related to him, he would</p> <p>20 still be responsible for public information and media</p> <p>21 relations. I'm not sure what else on here. I think state</p> <p>22 and federal might have come under him as well.</p> <p>23 Q. So based on this document the aspect of state and</p> <p>24 federal relations was still something that was going to</p> <p>25 continue being done inside of Pima Community College;</p>	<p>90</p> <p>1 Cuyugan?</p> <p>2 A. Correct.</p> <p>3 Q. And you mentioned another position. Who are you</p> <p>4 referring to?</p> <p>5 A. So there was a person, I believe, reporting to</p> <p>6 Imelda at the time, Michael Peel --</p> <p>7 Q. Okay.</p> <p>8 A. -- doing more of the administrative assistant type</p> <p>9 support work.</p> <p>10 Q. Why didn't you eliminate the position of Peel,</p> <p>11 allowing Imelda to stay in her position at a lower salary?</p> <p>12 A. Because we had an employee in that position, A.</p> <p>13 Plus it's a different employee category altogether.</p> <p>14 Q. But wasn't Imelda Cuyugan informed that her</p> <p>15 department would be eliminated?</p> <p>16 MS. STATON: Object to the form, foundation.</p> <p>17 THE WITNESS: I, I cannot say what was exactly</p> <p>18 told to her in terms of that particular piece from</p> <p>19 Dr. Harris, but we didn't eliminate the need to do this</p> <p>20 work. We eliminated the need to do that part of the work</p> <p>21 internally.</p> <p>22 Q. So it would be helpful for the record if you tell</p> <p>23 me the need to do this work, what do you mean by this work?</p> <p>24 A. The strategy level, as I mentioned earlier,</p> <p>25 helping to develop the strategy, working directly with the</p>
<p>91</p> <p>1 correct?</p> <p>2 A. No. Oversight of some of the day to day</p> <p>3 components of it would be.</p> <p>4 Q. So why didn't you leave Imelda Cuyugan in a lower</p> <p>5 role still responsible for state and federal relations?</p> <p>6 A. Because we were no longer going to have it being</p> <p>7 involved at the strategy type level that I described</p> <p>8 earlier.</p> <p>9 Q. Explain that to me because I'm very confused.</p> <p>10 A. I don't understand why you'd be confused. But</p> <p>11 anyways so we had the former position was responsible for in</p> <p>12 part the overall strategy for state and local relations.</p> <p>13 Then we have an individual who handled a lot of the</p> <p>14 administrative aspects of the job.</p> <p>15 We essentially eliminated that top level component</p> <p>16 that's associated with the AVC position along with the</p> <p>17 salary line associated, the benefits line, which was</p> <p>18 substantial, but we kept in place that administrative</p> <p>19 component there.</p> <p>20 There was someone already essentially in a</p> <p>21 position doing that work. So this was not exempt</p> <p>22 administrative level work.</p> <p>23 So when we eliminated this, she was no longer in</p> <p>24 effect in a position that's available at the college.</p> <p>25 Q. When you say she, I'm assuming that's Imelda</p>	<p>91</p> <p>1 lawmakers in terms of that strategy and then overall</p> <p>2 advocacy for the institution.</p> <p>3 Q. So who would be doing that after you eliminated</p> <p>4 Imelda?</p> <p>5 A. We would contract it out, which is what we did in</p> <p>6 terms of the state portion.</p> <p>7 Q. And what about the federal?</p> <p>8 A. At the federal level we work with our American</p> <p>9 Association of Community Colleges who has a specific</p> <p>10 individual and team in place to do the federal components</p> <p>11 for us.</p> <p>12 Q. So what are the responsibilities of Michael Peel</p> <p>13 now?</p> <p>14 A. So things have evolved since we've been there, but</p> <p>15 he's still in a lower employee group and classification.</p> <p>16 He's not at the administrative exempt personnel level.</p> <p>17 Q. Is he a lobbyist?</p> <p>18 A. So depending on how one defines that term.</p> <p>19 We have identified individuals that we have</p> <p>20 reported to the State of Arizona as lobbyists, not because</p> <p>21 we necessarily agree that the person is engaged in lobbying,</p> <p>22 but to throw caution to the wind we have identified</p> <p>23 certain individuals. I am essentially at the college the</p> <p>24 chief lobbyist for the institution, but we contract out with</p> <p>25 Jonathan Paton to be our lobbyist. And then we have added</p>

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<p>94</p> <p>1 some other individuals on that list. 2 Q. Who are those? 3 A. I believe Michael Peel was one of those 4 individuals. I'm not sure if Libby Howell is on that list. 5 But again, we only did that to be cautious about the 6 requirements that the State of Arizona has, not that that's 7 what their key roles are for the organization. 8 Q. Do you have any other lobbyists registered with 9 the state? 10 A. I haven't seen the actual list, so I don't know 11 who all else is on the list. So I'm not saying that's an 12 exhaustive list. 13 MS. STATON: Are you at a point where we can -- 14 are you at a breaking point or no? I mean if you -- 15 MS. BONILLA: Well, I still have -- 16 MS. STATON: Oh, I know you have lots to go 17 through, but I'm just saying, you know. 18 MS. BONILLA: No. Just give me five more minutes. 19 MS. STATON: Sure. 20 Q. So according to what you're telling me Jonathan 21 Paton, Michael Peel, Libby Howell and yourself are 22 lobbyists, registered lobbyists for Pima Community College? 23 A. So I don't know about Libby, if she's on that 24 list. Like I said, I don't remember seeing the actual list. 25 But we have identified individuals throwing</p>	<p>96</p> <p>1 Q. Did you have anything to do with that decision? 2 MS. STATON: Object to the form. 3 THE WITNESS: Other than I received the 4 recommendation and I accepted the recommendation. 5 Q. How long had Michael Peel been with Pima Community 6 College when you accepted that recommendation? 7 A. I don't know when specifically he was hired, but I 8 think at that point he probably hadn't been at the college 9 more than a year. 10 Q. And how long had he been there? 11 A. That I don't know how long he had actually been at 12 the college. 13 Q. Isn't it true that Michael Peel was hired by Pima 14 Community College after you came to the college? 15 A. Again, I don't know what his employment status was 16 with the college before I arrived, but coming into the 17 position that he was then working for Imelda that happened 18 after I was at the college. 19 Q. So do you know how long he had been working for 20 Imelda? 21 A. Well, when Veronica, I believe her name was 22 Veronica transferred to another position, that's when we 23 went out and recruited and filled that position, and I 24 believe that's the position that Michael Peel was in. 25 Q. Correct.</p>
<p>95</p> <p>1 caution to the wind to make sure we put them on the required 2 reporting to the State of Arizona. 3 Q. How much do you pay Michael Peel? Do you know? 4 A. I don't know off the top of my head, but it's 5 certainly under 100 thousand. 6 Q. What about Jonathan Paton? 7 A. Again, I don't know what the contract amount is 8 off the top of my head, but I believe it's under 100,000. 9 Q. Did you offer Ms. Cuyugan an opportunity to stay 10 as a lobbyist at a lower level and a lower salary? 11 MS. STATON: Object to the form, foundation. 12 THE WITNESS: No. 13 Q. Why not? 14 A. Because we no longer had work available for an 15 additional person at that level. 16 Q. But why didn't you offer her the position of 17 Michael Peel? 18 MS. STATON: Objection, asked and answered. 19 THE WITNESS: I already answered that question. 20 Q. Can you answer it again? 21 A. As I noted, Michael Peel is in a different 22 employee group performing a different type of work than what 23 that top level lobbyist position would have been performing. 24 Q. Who made the decision to retain Michael Peel? 25 A. The recommendation came to me from Dr. Harris.</p>	<p>97</p> <p>1 A. Yes. 2 Q. So he had not been with the college more than a 3 year when you made a decision to retain Michael Peel; 4 correct? 5 A. As far as I know in the position, he was not in 6 that position more than a year. 7 Q. Do you know how long Imelda Cuyugan worked for 8 Pima Community College? 9 A. I don't remember the actual number of years, but I 10 know it had been for awhile. 11 Q. Do you know -- well, do you know how long C.J. had 12 been with Pima Community College? 13 A. I believe it was less than Imelda, but I don't 14 know exactly the number of years. 15 Q. Do you know the reason why C.J. left Pima 16 Community College? 17 A. He took another position. 18 Q. You would have retained C.J. for a long time based 19 on your interactions with him? 20 MS. STATON: Object to the form. 21 THE WITNESS: I don't understand what you mean by 22 long time. 23 Q. Were you very, very satisfied with C.J.'s 24 performance? 25 A. As I mentioned earlier he was average.</p>

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<p>98</p> <p>1 Q. Why didn't you eliminate his position? Why didn't 2 you eliminate the position of C.J. Karamargin?</p> <p>3 A. We eliminated the vice chancellor position in 4 which he sat and then kept some of the pieces when she 5 was -- had oversight and performed. We still had a need for 6 those areas, and I wanted to maintain oversight of that work 7 directly.</p> <p>8 Q. Did you get along with C.J.?</p> <p>9 A. Yes, as far as I know.</p> <p>10 MS. STATON: Okay. We're getting close to 11 1 o'clock here. Let's get through this exhibit, and then 12 we're going to take a break.</p> <p>13 (Whereupon Deposition Exhibit Number 18 was marked 14 for identification.)</p> <p>15 Q. Did you get along with C.J. better than you got 16 along with Imelda?</p> <p>17 MS. STATON: Object to the form.</p> <p>18 THE WITNESS: I don't look at my employees that 19 way. They all come with their own unique talents, their own 20 unique skills, and so I judge them based on their individual 21 capabilities and their relationship with me.</p> <p>22 Q. And their relationship with you?</p> <p>23 A. Yes.</p> <p>24 Q. Did you have a good relationship with Imelda 25 Cuyugan?</p>	<p>100</p> <p>1 THE WITNESS: I -- so as I mentioned, we had 2 reorganized the position and we created the vice chancellor 3 for institutional advancement, so there was a position in 4 that unit but it was at a higher level. So that was an 5 opportunity for her to apply for that position.</p> <p>6 Q. Who else was at that meeting with you and Imelda?</p> <p>7 A. I, I don't recall off the top of my head, but I 8 believe Jeff Silvyn might have been.</p> <p>9 MS. STATON: Look at the first line.</p> <p>10 A. Right. Right.</p> <p>11 Q. Is it only Jeff Silvyn, you and Jeff Silvyn?</p> <p>12 Anyone else involved?</p> <p>13 A. I, I don't recall everyone who was at that meeting 14 at that time. I believe Jeff was there. Might have been 15 one other person.</p> <p>16 Q. Then in the last paragraph you say we also 17 informed her that she may be placed on administrative leave 18 related to allegations of misconduct.</p> <p>19 What are you referring to?</p> <p>20 A. So during this same time period coincidentally, it 21 was not staged, we received a concern from a community 22 member of a potential impropriety on the part of your 23 client.</p> <p>24 It was just an allegation, but it was severe 25 enough that I felt that we needed to look into it.</p>
<p>99</p> <p>1 A. As far as I know we had a good relationship.</p> <p>2 Q. This is an e-mail that you sent to Charlotte --</p> <p>3 A. Fugett.</p> <p>4 Q. -- Fugett dated June 20, 2014?</p> <p>5 A. Correct.</p> <p>6 Q. It says that you met with Imelda to discuss her 7 options?</p> <p>8 A. Correct.</p> <p>9 Q. What options did you give her?</p> <p>10 A. That, as I mentioned here, that we're going to 11 eliminate her AVC position, so we're going to put her on a 12 shortened contract, that we would encourage her to look for 13 other positions with the college. So that was essentially 14 the options we were saying. We want to support you in 15 finding another opportunity here at the institution.</p> <p>16 Q. So you agreed to issue her a three month contract.</p> <p>17 Why? Why did you do that?</p> <p>18 A. Well, to give some time to look at other 19 opportunities within the college but also allow time to 20 transition from into the new model.</p> <p>21 Q. Into the new what?</p> <p>22 A. Into the new reorg. structure of that unit.</p> <p>23 Q. But isn't it true that you already knew there was 24 no position for her in that reorganization?</p> <p>25 MS. STATON: Object to the form.</p>	<p>101</p> <p>1 Q. Did you explain to Ms. Cuyugan in that meeting 2 what the allegations of misconduct were?</p> <p>3 A. I believe we shared with her what the general 4 concerns were.</p> <p>5 Q. Did you show her any documents that were sent to 6 you regarding the allegations?</p> <p>7 A. I don't recall how, how -- that level of detail.</p> <p>8 MS. BONILLA: We can take a break.</p> <p>9 (Whereupon a recess was taken from 1:00 P.M. to 10 2:10 P.M.)</p> <p>11 Q. Going back to two exhibits that we were looking 12 at, those are Exhibits 16 and 17 --</p> <p>13 A. Okay. 16. Okay.</p> <p>14 Q. -- so staying with Exhibit 16 for a moment --</p> <p>15 A. Okay.</p> <p>16 Q. -- which is the memorandum --</p> <p>17 A. Right.</p> <p>18 Q. -- that was sent from your office, I asked Pima 19 Community College to provide me any and all documents 20 related to the reorganization --</p> <p>21 A. Okay.</p> <p>22 Q. -- that is referenced in this memorandum. And 23 this is, this memorandum, is all I got.</p> <p>24 A. Okay.</p> <p>25 Q. So when you gave the green light to Dr. Harris to</p>

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<p>1 work on a restructuring, did you ever meet with her and see 2 documents?</p> <p>3 A. So she would have presented me a packet of 4 organizational charts that would have shown where everything 5 goes visually, so we have that.</p> <p>6 Q. You remember seeing the organizational charts?</p> <p>7 A. Yes. I have a copy in my office, yes. Yes.</p> <p>8 Q. And is your recollection that you saw that before 9 making this decision or after?</p> <p>10 A. It would have been during that same time period.</p> <p>11 So I would, I would imagine it was before the final 12 decision.</p> <p>13 Q. Besides seeing organizational charts did you ever 14 review anything else with Dr. Harris to make the decision 15 that you made that she recommended that you accepted of 16 making some changes?</p> <p>17 A. When you say anything else, is there a particular?</p> <p>18 Q. Any other document?</p> <p>19 A. I don't recall any other document.</p> <p>20 Q. Did you sit down and analyze the individuals and 21 their positions and their background? Anything like that?</p> <p>22 A. I don't recall doing it to that level of detail 23 with each of the positions.</p> <p>24 Q. When I look at Exhibit 16, the memorandum that 25 came from your office, the last sentence of that page, the</p>	<p>1 Q. So according to these org. charts it says 2 institutional advancement July 21, 2014.</p> <p>3 Do you know if that's when this was created?</p> <p>4 A. Say that again.</p> <p>5 Q. Do you know whether this is the date when these 6 documents were created?</p> <p>7 A. I don't know what the specific date of when the 8 actual document was created.</p> <p>9 Q. Are these the organizational charts that you were 10 making reference to that you reviewed before --</p> <p>11 A. Yes.</p> <p>12 Q. -- the memorandum went out?</p> <p>13 A. Well, I'm not sure the exact time, but yes, this 14 is the organizational chart I was referring to.</p> <p>15 Q. So according to this organizational chart who was 16 going to be in charge of federal relations?</p> <p>17 A. So we hadn't completely split it out and/or I 18 should say put it all into one yet. So you see in here the 19 federal piece was going to be under enrollment management 20 and then the point of contact for lobbyists was going to be 21 Michael Peel. So we were going to have a lobbyist handling 22 that state effort for us. And then if you notice these 23 lines, they all come back and intersect to Rachelle Howell.</p> <p>24 Q. So before you sent out the memorandum you knew 25 that Rachelle Howell was going to be in charge of</p>
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<p>1 first page, the last sentence of the first page --</p> <p>2 A. Oh, the first page. Okay.</p> <p>3 Q. -- says the college will have a new position of 4 vice chancellor for institutional advancement. This office 5 will be responsible for, and it says marketing, enrollment 6 management, public information and media relations, media 7 production and publications, web systems, grants, foundation 8 and alumni association and college events.</p> <p>9 When I look at the letter that was sent to C.J. 10 Karamargin, it says, again, it's making reference to that 11 same office --</p> <p>12 A. Right.</p> <p>13 Q. -- but it includes state and federal relations.</p> <p>14 Did you notice that?</p> <p>15 A. I, I, again, I would not have probably picked up 16 on that distinction as part of this communication vis-a-vis 17 that other piece because we called that out separately in 18 this letter because it was a change that was occurring.</p> <p>19 Q. So is the vice chancellor for institutional 20 advancement responsible for state and federal relations 21 according to this reorganization or not?</p> <p>22 A. Yes. It would have been responsible for those 23 pieces as well.</p> <p>24 (Whereupon Deposition Exhibit Number 19 was marked 25 for identification.)</p>	<p>1 institutional advancement?</p> <p>2 A. Again, I don't know the timing because we had 3 opened up the position and Rachelle and Imelda applied for 4 that, so I forget the exact timing.</p> <p>5 So before this versus that I don't know the 6 timing. But if you notice here, Rachelle was overseeing 7 marketing and not institutional advancement as it was 8 conceived in this org. chart.</p> <p>9 Q. When I go to page PCC011788 --</p> <p>10 A. 78, okay.</p> <p>11 Q. 788.</p> <p>12 A. 788, okay.</p> <p>13 Q. It just doesn't go with this first page.</p> <p>14 A. Okay.</p> <p>15 Q. As you can see, it says institutional advancement, 16 public information and federal government relations. And 17 then they put C.J. --</p> <p>18 A. Uh-huh.</p> <p>19 Q. -- but I don't see where the government relations, 20 federal government relations is on that page.</p> <p>21 And then but first you had it under, actually, 22 under Heather Tilson?</p> <p>23 A. Right. Right.</p> <p>24 Q. So do you remember anything about that?</p> <p>25 A. Well, like I said just a moment ago, we hadn't</p>

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<p style="text-align: right;">106</p> <p>1 fully put everything into place, so it was ever evolving. 2 So the holding tank was under enrollment management at that 3 point in time. 4 Q. So then would it be correct to state based on your 5 testimony that as of July 21, 2014, you were still figuring 6 out where everyone would end up? 7 A. The finer, the finer pieces. Okay. The big 8 blocks we pretty much knew, meaning the top level positions. 9 Q. There were still openings and ways of -- there 10 were still openings and decisions to be made as to where to 11 place everyone underneath the high level positions? 12 MS. STATON: Object to the form. 13 THE WITNESS: Well, again, you know, without me 14 going and studying this very closely I can't answer that 15 question specifically, but I will make note of the 16 government relations part we had an employee already at the 17 college who was the frontline person on that. 18 Q. And who was that? 19 A. That was Donna Martinez, if I recall her name 20 correctly. So that was not available as an option because 21 of Donna being in that position. 22 Q. Do you remember what Donna Martinez's position 23 was? 24 A. I don't remember the title. 25 Q. So was she in charge of government relations?</p>	<p style="text-align: right;">108</p> <p>1 A. Okay. So what we did because it goes back to, 2 like I said, things were still evolving, so when you look at 3 the enrollment management area, we created that area and 4 brought back an outreach team. 5 And we had a vacancy for the person who was going 6 to be the frontline supervisor. Donna Martinez ends up in 7 that interim role. I believe that's what this reflects back 8 here. 9 So that's why it gets a little confusing when you 10 look at these things because she shows up in different 11 places because of her being able to take on that different 12 elevation. 13 Q. So do you have any idea what this date means? Do 14 you know whether this is when it was created? When you were 15 discussing it? What? 16 MS. STATON: I'm sorry. What date are we -- 17 Q. The date on -- 18 A. Are you talking about July 24 -- one? 19 Q. July 21, 2014, on almost every page of all these 20 organizational charts? 21 A. Again, as I said earlier, this is a work in 22 progress. It's been evolving. And so at that point in time 23 it was just a snapshot of what things might look like and 24 where people were going to be. 25 Now obviously you don't come up to July 21st and</p>
<p style="text-align: right;">107</p> <p>1 A. I just said she was in charge of federal. 2 Q. Federal. 3 A. But not at the administrative exempt level. 4 Q. So by June of, June or July of 2014 Donna Martinez 5 was in charge of federal relations? 6 It's not that -- I hear you. I just want to make 7 sure I understand what you're saying. 8 A. So what I'm saying is when I arrived at the 9 college Donna Martinez was already in a position tied to 10 federal government relations, and through this change based 11 on my recollection she was still in that role at the point 12 of this. 13 Now things have evolved since then. So I don't 14 know exactly at what point did we move her from that to then 15 she went into a different role. And now she's even in a 16 different role as we speak. 17 Q. Because according to this document if we go to -- 18 A. Which? 19 Q. -- Exhibit -- 20 MS. STATON: It's 19. 21 Q. -- 19, if you go to page Bates Stamped 22 PCC011784 -- 23 A. Okay. 24 Q. -- you have Donna Martinez as program manager of 25 marketing?</p>	<p style="text-align: right;">109</p> <p>1 that's when -- there's a lot of discussions that preceded 2 that leading to the evolution of what you see here. 3 And again, this has even evolved since that time. 4 Q. So then it would be correct to state that the 5 memorandum that we labeled marked as Exhibit 16, which is 6 the memorandum that came out of your office announcing 7 short-term changes, so those were changes that were just the 8 way you viewed it but it was still going to be a work in 9 progress? 10 That's what I'm not getting. 11 A. So when I arrived -- this goes back to a much 12 larger issue, and so I'm glad to chat about that. 13 So when I first took over Pima Community College, 14 it was a college in major distress, and I underscore major. 15 And there's certain indicators that one just looking at the 16 organization could tell that something isn't right. 17 When you have 18, 17 people reporting to the 18 chancellor for a size of organization as Pima that right out 19 of the gate is a red flag. So that's one piece. 20 There seemed to be when I look at the financial 21 side of the college a lot of resources not organized in a 22 way that I think makes sense for an institution of higher 23 education. That's another red flag. 24 So and then I could go -- I mean go down the line. 25 I'm just giving you just a couple pieces; right?</p>

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<p>114</p> <p>1 Q. And Rachelle Howell also changed positions; right? 2 A. Yes. I believe that's correct. 3 Q. Why did you change her? 4 A. Say that again. 5 Q. Why did you, why did you accept a recommendation 6 to change her position? 7 MS. STATON: Object to the form. 8 THE WITNESS: So we started to, again, trying to 9 put the people on the right seat on the bus and because 10 Rachelle at one point in time in the history of the college 11 actually oversaw this whole area minus some of the new 12 pieces, so she was, my understanding, C.J. before C.J. came 13 onboard. Okay. So she was the vice chancellor before. 14 She ends up going and overseeing grants. And so 15 we essentially took all those pieces and moved them over 16 into this, into this unit, if memory serves me correct. 17 So and I don't know how Zelema went about deciding 18 that move because Rachelle did not report to me so I was not 19 as directly involved in Rachelle's piece. 20 Why I was directly involved with C.J. because he 21 directly reported to me at one stage, so that's why I had a 22 little more understanding of that than I do what happened 23 with her. 24 Q. And again, in the case of Rachelle Pima Community 25 College offered her another position, you did not require</p>	<p>116</p> <p>1 Q. Did you tell C.J. that he had to compete for the 2 lower position that he was assigned to? 3 A. Like I said earlier, I answered the question, he 4 was at this level and we took away duties from him but kept 5 it in the same employee group. Therefore, he did not have 6 to compete for that. 7 Q. Did you at any time consider reassigning 8 Ms. Imelda Cuyugan to another position, a lower position or 9 any position? 10 Did you look into all the orgs. and see if there's 11 any way you could have put her in another position? 12 A. What I recall is asking her to look at what the 13 options were at the college and then we would talk about how 14 we would approach that. 15 The position I recall her being interested in was 16 the vice chancellor position, which she had to apply and 17 compete for, just like Rachelle Howell had to apply and 18 compete for. 19 Q. Did you tell any other of your supervisees or at 20 the level of -- did you tell -- at that point, this is June 21 of 2014, while you were going through these changes did you 22 tell any other employee besides Imelda Cuyugan your position 23 is going to be eliminated, you are welcome to apply for any 24 other positions available? 25 A. Folks who had reported to me?</p>
<p>115</p> <p>1 her to apply for other positions; correct? 2 A. What position are you -- 3 MS. STATON: Objection to form. 4 A. I'm sorry. 5 What position are you referring to? 6 Q. Well, when it was announced that Pima Community 7 College was making some changes in leadership, Rachelle 8 Howell was changed from one position, reassigned to another 9 position; correct? 10 MS. STATON: Object to the form, foundation. 11 THE WITNESS: You have to be clear about what 12 position you're talking about. 13 Q. Well, let's just -- 14 A. Because Rachelle was over in grants. She ends up 15 being the acting vice chancellor for this entire area. So 16 that's why I'm asking you what position are you referring 17 to? 18 Q. Well, let me ask you this. Did you tell Rachelle 19 that she had to compete for any position? 20 A. She competed for the institutional advancement 21 vice chancellor position. 22 Q. Before that? 23 A. That was, again, that position did not report to 24 me, so I don't know what was told to her. So that's a 25 question for Zelema Harris.</p>	<p>117</p> <p>1 Q. To you or to Dr. Harris? 2 A. I can't speak to the folks who reported to 3 Dr. Harris that did not at one point report to me. 4 And so out of the people who reported to me, which 5 Imelda was one of them, she was the only one of that group 6 that at that stage in time that I said we're going to give 7 you a shorter contract. 8 Q. And you also told her that she had to apply -- she 9 could apply for any positions she was interested in; 10 correct? 11 A. I said she could apply if it's opened up for that 12 purpose. 13 Q. Did you tell any other employee that reported to 14 you that? 15 A. I did not make these same kind of moves at that 16 time with those individuals. 17 Q. So the college continued evolving? 18 A. Yes. 19 Q. And in 2014 it seems that someone came up with the 20 idea of creating the position for executive director for 21 media, community and government relations. 22 Did that ever happen? 23 A. I don't understand what you're asking me. 24 (Whereupon Deposition Exhibit Number 20 was marked 25 for identification.)</p>

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<p>146</p> <p>1 distinction that you're drawing. She recommended that we 2 needed to reorganize, that we didn't need somebody -- 3 MS. STATON: You need to talk up a little bit 4 more.</p> <p>5 THE WITNESS: -- she recommended we didn't need 6 somebody internally to handle that state and local piece in 7 the same way that it was being done.</p> <p>8 Q. Did she recommend to you that the position of 9 Imelda Cuyugan be eliminated?</p> <p>10 A. I just answered the question.</p> <p>11 MS. STATON: Object to the form.</p> <p>12 Answer.</p> <p>13 A. I just answered the question.</p> <p>14 Q. Did she say to you we need to eliminate, terminate 15 Imelda Cuyugan?</p> <p>16 MS. STATON: Object to the form, foundation.</p> <p>17 THE WITNESS: I don't recall her saying that in 18 terms of your client specifically.</p> <p>19 Q. Based on the recommendations of Dr. Harris were 20 you still -- would you still be able -- let's strike all of 21 this.</p> <p>22 The truth is you had the authority to place 23 Ms. Cuyugan in another position where her skills could be 24 used; correct?</p> <p>25 MS. STATON: Object to the form.</p>	<p>148</p> <p>1 better connections and understandings of what goes on in 2 Phoenix. So there was no position to move your client into 3 tied to that area.</p> <p>4 Q. And you were the person that made the decision to 5 give Ms. Cuyugan a three month contract; correct?</p> <p>6 A. Yes.</p> <p>7 Q. You could have also made the decision to give her 8 a one year contract; correct?</p> <p>9 MS. STATON: Object to the form and foundation.</p> <p>10 THE WITNESS: I have the authority that the board 11 delegated to me or authorized me to offer anybody on that 12 list up to a full year contract.</p> <p>13 Q. When you made the determination to give 14 Ms. Cuyugan a three month contract, did you take into 15 consideration in any way her performance?</p> <p>16 Like when you made the decision to eliminate and 17 just say we're not renewing your contract for next year, 18 what did you base that decision on?</p> <p>19 MS. STATON: Object to the form, asked and 20 answered.</p> <p>21 THE WITNESS: First of all, I've already answered 22 your question. I did offer your client a contract. It was 23 a three month contract, not a 12 month contract. So it's 24 misleading to say I didn't offer her a contract first.</p> <p>25 Secondly, looking at the range of options I did</p>
<p>147</p> <p>1 THE WITNESS: I have the authority as it's 2 delegated to me by the Board of Governors, yes.</p> <p>3 Q. So you could have looked at her skills and see 4 where you could have placed her within the institution after 5 her department was eliminated; correct?</p> <p>6 MS. STATON: Object to the form and foundation.</p> <p>7 THE WITNESS: I, I wouldn't frame the question the 8 way you did, but I have the authority to place folks 9 directly if I so choose.</p> <p>10 I do not like to exercise that authority when it 11 comes to permanent or regular appointments, especially if 12 it's going to cross into other employee groups.</p> <p>13 So in other words, I'm not going to go from an 14 administrator to a faculty or administrator to staff 15 position. Now there may be times when that would make sense 16 to do that, but I don't just do that lightly.</p> <p>17 Q. So why is it that Imelda Cuyugan was not placed 18 within the organizational charts in a position just handling 19 state and federal government affairs?</p> <p>20 MS. STATON: Object to the form, foundation.</p> <p>21 THE WITNESS: Like I mentioned earlier, we had 22 somebody still in that line tied to the federal piece, and 23 so we did not fully make the complete integration at that 24 point.</p> <p>25 Also, I wanted to bring in a lobbyist who had</p>	<p>149</p> <p>1 not feel that I had a position that I could just offer to 2 your client at that time. So I said to her let's look at 3 what's out there. And then she chose to apply for a 4 position that was one level up. Unfortunately, she was not 5 the successful individual for that position.</p> <p>6 Q. The fact that Ms. Imelda Cuyugan is no longer 7 working for Pima Community College was her performance in 8 any way related to Ms. Cuyugan not being at Pima Community 9 College today?</p> <p>10 MS. STATON: Object to the form, asked and 11 answered.</p> <p>12 THE WITNESS: As I said to you earlier, this 13 decision was not tied to her performance.</p> <p>14 Q. Was the decision in any way based on her 15 competency?</p> <p>16 MS. STATON: Same objection.</p> <p>17 THE WITNESS: I would see competency and 18 performance interrelated. Therefore, that was not a factor 19 in the decision making process.</p> <p>20 Q. Did any allegations or any investigations related 21 to an event -- as you were aware, there was a complaint 22 filed by an anonymous individual called something like 23 Makabayan?</p> <p>24 A. Something along that lines.</p> <p>25 Q. Correct?</p>